Training Outline

Leading in Uncertainty

A World Class Development Programme For Leaders and Emerging Leaders in Uncertain Times

This course is formed of six two-hour sessions to be delivered over a six week period culminating in a total of twelve hours learning from a combination of live and online peer-to-peer sessions for Business Leaders and Emerging Leaders striving to grow their business and leadership skills in a sustainable way.

I.   **Learning Objectives**
        The following objectives should be outlined at the onset of the course in order for participants to work towards these specific outcomes.

- Explore and understand leadership strategies: rethinking, reorganising, reimagining

- Identify intrinsic awareness and fundamental leadership strengths and uncertainties

- Apply leadership and peer perspectives to inquire and adapt mindset

- Use conflict as a 'positive' tool to push others to think differently

- Analyse changes that have occurred when leading, due to modern advances

- Problem-solve independently to become a meta-leader using complexities of mental development

- Identify what is new in the workplace and how it impacts leadership; to include evolving patterns of challenges.

- Develop skills to adapt to the change and increase effectiveness in relationships, high value networks, and leadership.

- Identify assets in leadership: high value propositions, tangible, intangible, productive, vitality, transformational

- Explore strategies to modify assets to align and strengthen leadership

- Establish a mind shift and become empowered with balance, reputation, and relationships when leading

- Analyse a framework for thinking and taking action to discover what motivates individuals as they lead

- Explore factors and traits of opposable minds, co-learning, and co-expectation to develop skills for creating clear motivators as individuals lead

- Compare strategies amongst peers and challenge participants to nurture their mindsets as they encounter complexities.

- Explore neural response and curiosities to develop an understanding for effective questioning

- Provide tools to support participants as they adapt their mindset to embrace contradiction and change as they lead

II.   Achieving Learning Objectives
The Learning Objectives will be discussed and worked towards through a combination of small group and 1-2-1 breakout rooms through each session to form points of discussion to bring to all participants. This type of peer-to-peer learning will give all participant the opportunity to have real ownership over their development as business leaders and give them key skills and insight from others course participants.

III.   Assessment
The achievement of these learning objectives shall be decided by the course convenor upon answering of a series of questions based on the learning outcomes of each session

IV.   Further Reading & References
A reading list had been provided with this course.
The Development of a Conceptual Framework for Equality-Based Practice in Organizations is also recommended to go hand-in-hand with the course and allows the participants to gain a deeper understanding of the process and learning objectives detailed above.